

# MODULE 102

Structure	Key points	Details	Duration
<b>Day 1 - Transition trends to a CE in Vietnam and Southeast Asia</b>			<b>235</b>
<b>Introduction</b>		Trainers explain the logic of the lesson	
		Trainers introduce: - Learning outcomes - Agenda	10
<b>1. Warm-up</b>	Warm-up	1. <i>How do you feel today?</i>	10
	Individual work	Trainers introduce examples of CE solutions and ask:  1. <i>Which solutions are you interested in?</i> 2. <i>Which ones are feasible for you?</i>	15
	Tree of expectation	Requirement: 5 mins for each example. Trainers invite some students to share about reasons behind their choice. Trainers ask students: 1. <i>What do you expect for the lesson?</i>	15
<b>2. Transition towards CE in Southeast Asia and Vietnam</b>	Introduction	Trainers introduce this content by explaining why this is vital. Trainers can select some key points to demonstrate statement	15
	Theories	Trainers compare policies in different countries in ASEAN	65
<b>3. Current status of the gap between policy and practice in Vietnam</b>	Theories	Trainers introduce: 1. Policies related to CE in Vietnam 2. Gap between policies and practice in Vietnam	20
<b>4. Identify opportunities from circular economy for start-ups</b>	Theories	Trainers introduce Circular Economy Toolkit	15
	Individual work	Students try to apply toolkit to measure circular potential of 03 projects/companies	45
	Individual work	Students answer: 1. <i>What opportunities can you have if you run CE project in the near future?</i>	10
	Theories	Trainers suggest some opportunities brought by CE for innovation projects	5
	Wrap-up	Trainers summarize key takeaways, send out survey, and introduce assignments	10
<b>Day 2 - Case study</b>			<b>240</b>
	Introduction	- Learning outcomes - Agenda	5
<b>1. Warm-up</b>	Warm-up	Students listen to the sounds and guess what it is - Squeeze the plastic bottle - Drink water with a straw - Fan - Flood - Whale	5
	Presentation	Each group has 2 - 4 min, including Q&A time	25
<b>2. Case studies</b>	Case study 1	Guest speaker introduce their company	10
	Q&A	Trainers facilitate the discussion. Some suggested questions 1. <i>Why did you start this project?</i> 2. <i>How do you see the potential of the circular economy?</i> 3. <i>What difficulties and failures did you encounter when implementing the project?</i> 4. <i>What support have you received?</i>	45
	Case study 2	Guest speaker introduce their company	10
	Q&A	Trainers facilitate the discussion. Some suggested questions 1. <i>Why did you start this project?</i> 2. <i>How do you see the potential of the circular economy?</i> 3. <i>What difficulties and failures did you encounter when implementing the project?</i> 4. <i>What support have you received?</i>	45
	Case study 3	Guest speaker introduce their company	10
	Q&A	Trainers facilitate the discussion. Some suggested questions 1. <i>Why did you start this project?</i> 2. <i>How do you see the potential of the circular economy?</i> 3. <i>What difficulties and failures did you encounter when implementing the project?</i> 4. <i>What support have you received?</i>	45
<b>3. Effectuation</b>	Introduction	Trainers introduce briefly origin of Effectuation	5
	Theories	Trainers introduce principles of Effectuation approach	15

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	Students are assigned to their groups and join Startup Challenge:	
Startup Challenge	Requirement: - Each group will receive 200.000 dong. Our ask is simple. Each group need to make as much as money they can - Students are required to note cost and revenue daily. - Students prepare a short presentation about their project(s)	10
Wrap-up	Trainers summarize key takeaways, send out survey, and introduce assignments	10

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